

	Research Role Profile
Job Title:	Research Fellow (1A)
Responsible to:	Head of research group, or principal investigator
Responsible for:	Not applicable

Job Summary and Purpose:

To undertake research in accordance with the specified research project(s) under the supervision of the principal investigator.

Main Responsibilities/Activities

To undertake a range of research activities within a specified research area, assuming responsibility for specific areas of projects and making use of new research techniques and methods, in consultation with the research award holder or supervisor. This may include fieldwork, interviews, laboratory experimentation, critical evaluation and interpretation, computer-based data analysis and evaluation or library research.

Using initiative and creativity to identify areas for research develop new research methods and extend the research portfolio. Analysing and interpreting results of own research. Write up results and prepare papers for submission to appropriate journals and conferences, and other outputs as required and/or appropriate. Attend appropriate conferences for the purpose of disseminating research results of personal development. The post holder may also contribute to writing bids for research grants and will contribute to collaborative decision making with colleagues in areas of research.

Continually to update knowledge and develop skills, and translate knowledge of advances in the area into research activity.

To plan and manage own research activity in collaboration with others. To carry out administrative tasks associated with specified research funding, for example risk assessment of research activities, organisation of project meetings and documentation. Implementation of procedures required to ensure accurate and timely formal reporting and financial control.

To contribute to teaching in the Faculty by carrying out student supervision and/or demonstrating within the post holder's area of expertise and under the direct guidance of a member of departmental academic staff, as appropriate.

The post holder may occasionally be required to supervise more junior research staff.



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Person Specification

The post holder must have:

A doctoral degree in a relevant discipline (although individuals who have almost completed a doctoral degree may be appointed). Consideration may also be given to individuals who do not hold a doctoral degree but have required skills based on a number of years experience in specified / relevant fields.

The post holder will have authority over some aspects of project work and must be capable of providing academic judgement, offering original and creative thoughts and be able to interpret and analyse results.

Relationships and Contacts

Direct responsibility to the principal investigator or academic supervisor. The post holder may be asked to serve on a relevant Faculty committee. There may be additional reporting and liaison responsibilities to external funding bodies or sponsors. The post holder may work on original research tasks with colleagues in other institutions.

Special Requirements

To be available to participate in fieldwork as required by the specified research project

All staff are expected to:

- Positively support equality of opportunity and equity of treatment to colleagues and students in accordance with the University of Surrey Equal Opportunities policy.
- Help maintain a safe working environment by:
 - Attending training in Health and Safety requirements as necessary, both on appointment and as changes in duties and techniques demand
 - Following local codes of safe working practices and the University of Surrey Health and Safety Policy
- Undertake such other duties within the scope of the post as may be requested by your Manager.



Addendum		
Job Title:	Research Fellow in Applied Psychology	
The post will be bo University's School under the supervis Surrey, the Glasgo to a multi-disciplin Reality Simulator) training among pr spread in a veterin study veterinary st control (IPC), their pathogens, and fu	mation/Relationships ased in the Department of Psychological Sciences, within the of Psychology, Faculty of Health and Medical Sciences. We sion of Dr K. Wyles and alongside colleagues from the Vet Sciences we School of Art, and Fitzpatrick Referrals Ltd, this post will con- ary AHRC funded project. The overall project (AMRSim: A M aims to provide a series of tools to support reflective teachin ractitioners and veterinary students regarding the risk of path hary setting. The post-holder will lead on a work package the aff and users, looking at their perceptions of infection preven- behaviours that may contribute to or prevent the spread of undamentally, the drivers of these behaviours. A key part of ether the tools have successfully altered people's perception ds IPC over time.	orking chool at ontribute licrobial ng and hogen at will ention and f this role is
Person Specificati		
Qualifications and	l Professional Memberships	
discipline i.e., Soo		Essential/ Desirable
1	e in Psychology (or near completion) or a closely-related cial or Behavioural Sciences; together with appropriate rking in a similar area of work.	
Technical Compet	cial or Behavioural Sciences; together with appropriate	Desirable
Technical Compet the level of compet competency frame	cial or Behavioural Sciences; together with appropriate rking in a similar area of work. tencies (Experience and Knowledge) This section contains ency required to carry out the role (please refer to the work for clarification where needed and the Job Families	Desirable Essential Essential/
Technical Compet the level of compet competency frame Booklet). Experience in quo	cial or Behavioural Sciences; together with appropriate rking in a similar area of work. tencies (Experience and Knowledge) This section contains ency required to carry out the role (please refer to the work for clarification where needed and the Job Families	Desirable Essential Essential/ Desirable
Technical Competency frame Booklet). Experience in quo Happy to work in surgery)	cial or Behavioural Sciences; together with appropriate rking in a similar area of work. tencies (Experience and Knowledge) This section contains ency required to carry out the role (please refer to the work for clarification where needed and the Job Families	Desirable Essential Essential/ Desirable Essential
Technical Compet the level of compet competency frame Booklet). Experience in quo Happy to work in surgery) Experience in usin Have subject-rele	cial or Behavioural Sciences; together with appropriate rking in a similar area of work. tencies (Experience and Knowledge) This section contains ency required to carry out the role (please refer to the work for clarification where needed and the Job Families Initiative analysis the field (alongside domestic animals & observing open g multivariate analysis in SPSS vant knowledge regarding risk perception of infection ontrol (IPC) and/or behaviour change theories and/or	Desirable Essential Essential/ Desirable Essential Essential
Technical Competency frame booklet). Experience in quart Happy to work in surgery) Experience in usin Have subject-releant prevention and cal	cial or Behavioural Sciences; together with appropriate rking in a similar area of work. tencies (Experience and Knowledge) This section contains ency required to carry out the role (please refer to the work for clarification where needed and the Job Families Initiative analysis the field (alongside domestic animals & observing open g multivariate analysis in SPSS vant knowledge regarding risk perception of infection ontrol (IPC) and/or behaviour change theories and/or	Desirable Essential Essential/ Desirable Essential Essential Desirable



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Publications in peer reviewed journals			Desirable
Special Requirements		Essential/ Desirable	Level 1-3
Prepa	red to occasionally work out-of-hours (09:00-17:00)	Essential	
Applicant holds a current, clean driving licence		D	
Key Re	esponsibilities		
1.	Conduct a literature review exploring the existing the		
1.	Conduct a literature review exploring the existing the research on risk perception of infection prevention and o behaviours that increase the risk of spreading pathogens models and interventions of behaviour change	ontrol (IPC)	, individual
	research on risk perception of infection prevention and c behaviours that increase the risk of spreading pathogen	control (IPC), s in environr erinary settin	, individual nents, and
	research on risk perception of infection prevention and or behaviours that increase the risk of spreading pathogens models and interventions of behaviour change Conduct a range of empirical studies in the field (a veter include questionnaire surveys and observation techniques	control (IPC), s in environr erinary settin	, individual nents, and g) that will